

116TH CONGRESS  
1ST SESSION

**S.** \_\_\_\_\_

To amend the SOAR Act.

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IN THE SENATE OF THE UNITED STATES

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Mr. JOHNSON (for himself, Mrs. FEINSTEIN, Mr. SCOTT of South Carolina, and Mr. BRAUN) introduced the following bill; which was read twice and referred to the Committee on \_\_\_\_\_

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**A BILL**

To amend the SOAR Act.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “SOAR Permanent Au-  
5 thorization Act”.

6 **SEC. 2. AMENDMENTS TO THE SOAR ACT.**

7 The Scholarships for Opportunity and Results Act  
8 (division C of Public Law 112-10) is amended—

9 (1) in section 3007 (sec. 38-1853.07 D.C. Offi-  
10 cial Code)—

1 (A) in subsection (a)(5)(A)(i), by striking  
2 subclause (I) and inserting the following:

3 “(I) is fully accredited by an ac-  
4 crediting body with jurisdiction in the  
5 District of Columbia or that is recog-  
6 nized by the Student and Visitor Ex-  
7 change English Language Program  
8 administered by U.S. Immigration  
9 and Customs Enforcement; or”;

10 (B) by striking subsection (e) and redesign-  
11 nating subsection (d) as subsection (c);

12 (C) in subsection (b)—

13 (i) in the subsection heading, by strik-  
14 ing “AND PARENTAL ASSISTANCE” and in-  
15 serting “, PARENTAL ASSISTANCE, AND  
16 STUDENT ACADEMIC ASSISTANCE”;

17 (ii) in the matter preceding paragraph  
18 (1), by striking “\$2,000,000” and insert-  
19 ing “\$2,200,000”; and

20 (iii) by adding at the end the fol-  
21 lowing:

22 “(3) The expenses of providing tutoring service  
23 to participating eligible students that need additional  
24 academic assistance. If there are insufficient funds  
25 to provide tutoring services to all such students in

1 a year, the eligible entity shall give priority in such  
2 year to students who previously attended an elemen-  
3 tary school or secondary school identified as one of  
4 the lowest-performing schools under the District of  
5 Columbia’s accountability system.”; and

6 (D) in subsection (c), as redesignated by  
7 subparagraph (B)—

8 (i) in paragraph (2)(B), by striking  
9 “subsections (b) and (c)” and inserting  
10 “subsection (b)”;

11 (ii) in paragraph (3), by striking  
12 “subsections (b) and (c)” and inserting  
13 “subsection (b)”;

14 (2) in section 3008(h) (sec. 38-1853.08(h) D.C.  
15 Official Code)—

16 (A) in paragraph (1), by striking “section  
17 3009(a)(2)(A)(i)” and inserting “section  
18 3009(a)”;

19 (B) by striking paragraph (2) and insert-  
20 ing the following:

21 “(2) ADMINISTRATION OF TESTS.—The Insti-  
22 tute of Education Sciences may administer assess-  
23 ments to students participating in the evaluation  
24 under section 3009(a) for the purpose of conducting  
25 the evaluation under such section.”; and

1 (C) in paragraph (3), by striking “the na-  
2 tionally norm-referenced standardized test de-  
3 scribed in paragraph (2)” and inserting “a na-  
4 tionally norm-referenced standardized test”;  
5 (3) in section 3009(a) (sec. 38-1853.09(a) D.C.  
6 Official Code)—

7 (A) in paragraph (1)(A), by striking “an-  
8 nually” and inserting “regularly”;

9 (B) in paragraph (2)—

10 (i) in subparagraph (A), by striking  
11 clause (i) and inserting the following:

12 “(i) is rigorous; and”; and

13 (ii) in subparagraph (B), by striking  
14 “impact of the program” and all that fol-  
15 lows through the end of the subparagraph  
16 and inserting “impact of the program on  
17 academic progress and educational attain-  
18 ment.”;

19 (C) in paragraph (3)—

20 (i) in the paragraph heading, by strik-  
21 ing “ON EDUCATION” and inserting “OF  
22 EDUCATION”;

23 (ii) in subparagraph (A)—

24 (I) by inserting “the academic  
25 progress of” after “assess”; and

1 (II) by striking “in each of  
2 grades 3” and all that follows through  
3 the end of the subparagraph and in-  
4 serting “; and”;

5 (iii) by striking subparagraph (B);

6 and

7 (iv) by redesignating subparagraph  
8 (C) as subparagraph (B); and

9 (D) in paragraph (4)—

10 (i) in subparagraph (A)—

11 (I) by striking “A comparison of  
12 the academic achievement of partici-  
13 pating eligible students who use an  
14 opportunity scholarship on the meas-  
15 urements described in paragraph  
16 (3)(B) to the academic achievement”  
17 and inserting “The academic progress  
18 of participating eligible students who  
19 use an opportunity scholarship com-  
20 pared to the academic progress”; and

21 (II) by inserting “, which may in-  
22 clude students” after “students with  
23 similar backgrounds”;

24 (ii) in subparagraph (B), by striking  
25 “increasing the satisfaction of such parents

1                   and students with their choice” and insert-  
2                   ing “those parents’ and students’ satisfac-  
3                   tion with the program”;

4                   (iii) by striking subparagraph (D)  
5                   through (F) and inserting the following:

6                   “(D) The high school graduation rates,  
7                   college enrollment rates, college persistence  
8                   rates, and college graduation rates of partici-  
9                   pating eligible students who use an opportunity  
10                  scholarship compared with the rates of public  
11                  school students described in subparagraph (A),  
12                  to the extent practicable.

13                  “(E) The college enrollment rates, college  
14                  persistence rates, and college graduation rates  
15                  of students who participated in the program as  
16                  the result of winning the Opportunity Scholar-  
17                  ship Program lottery compared to the enroll-  
18                  ment, persistence, and graduation rates for stu-  
19                  dents who entered but did not win such lottery  
20                  and who, as a result, served as the control  
21                  group for previous evaluations of the program  
22                  under this division. Nothing in this subpara-  
23                  graph may be construed to waive section  
24                  3004(a)(3)(A)(iii) with respect to any such stu-  
25                  dent.

1           “(F) The safety of the schools attended by  
2 participating eligible students who use an op-  
3 portunity scholarship compared with the schools  
4 attended by public school students described in  
5 subparagraph (A), to the extent practicable.”;  
6 and

7           (iv) in subparagraph (G), by striking  
8 “achievement” and inserting “progress”;  
9 and

10           (4) in section 3014 (sec. 38-1853.14, D.C. Offi-  
11 cial Code)—

12           (A) in subsection (a), in the matter pre-  
13 ceding paragraph (1), by striking “\$60,000,000  
14 for fiscal year 2012 and for each fiscal year  
15 through fiscal year 2019” and inserting  
16 “\$75,000,000 for fiscal year 2020 and for each  
17 succeeding fiscal year”; and

18           (B) in subsection (b), by striking  
19 “\$60,000,000” and inserting “\$75,000,000”.